

# Best Practice B.Ed. Session 2015-16

## **1. Title of the Best Practice - I**

Student Support-Mentor Mentee System

### **2. The Context**

Mentor Mentee System is designed to support the transition and engagement of students to the academic, cultural, and social environment of the institution. As Army Institute of Education is a residential, therefore students need to be sensitized towards self-management, social awareness, self-awareness and relationship management. Mentor Mentee system helps to identify and provide solution to the problems, if any, related to healthy inclusion among the student teachers.

### **3. Objectives of the Practice**

- To provide support in the form of mentorship
- To provide emotional & mental support to student teachers during their stay in the hostel
- To counsel the student teachers to help them to adjust to the new environment
- To guide them to present and publish paper in National Seminar
- To ensure personal and professional development of the mentees

### **4. The Practice**

The institution throughout the academic year conducts regular mentor mentee meetings. Faculty identifies the diverse learning needs of the student teachers by recording students' achievements in graduation examination, during classroom interaction, class test, assignments and internal / external examination results. Their progression in academics and co-curricular activities is also monitored. During Mentor Mentee meetings these needs are further identified and solution is provided accordingly. A separate register is maintained by each mentor to document the progress of the mentee. Problems that students face in any subject areas are also very cordially conveyed to the respective mentors. Problems are also identified, communicated and addressed during face-to-face interaction. Mentees are guided to present and publish papers in National Seminar organized by AIE and other Institutes.

### **5. Advantages**

- It helps in maintaining transparency of the academic, cultural, and social environment of the institution.
- Increases opportunities for student teachers' feedback and improves their performance in curricular and co-curricular activities.
- It helps in personal and professional growth of the student teacher

### **6. Challenging issues**

- Handling highly sensitive matters with great discretion
- In some cases, keeping the confidentiality of the issue

### **7. Evidence of Success**

- Improved student feedback over the past few years
- Improved level of student teachers' academic performance and participation in sports and cultural events.

### **8. Resources Required**

- Competent mentors who can guide and support the student teachers to achieve their short term and long term goals
- Active participation and involvement of the student teachers
- Well established infrastructure for ensuring personal and professional growth of the student teacher

## **1. Title of the Best Practice - II**

Education Beyond the Classrooms

### **2. The Context**

Education Beyond the Classrooms in Army Institute of Education is meant to give maximum exposure to student teachers for their holistic development. All such activities are deliberately planned and implemented to enhance the educational experience. It not only includes curricular activities but also covers dance, music, drama, sports, community engagement, personal grooming, opportunities for performance and the outreach activities for the benefit of the society.

### **3. Objectives of the Practice**

- To enrich the educational experiences of the student teachers by engaging them in innovative and interesting new approaches of building knowledge
- To implement appropriate strategies for teaching and learning beyond the classroom
- To shoulder the responsibilities as responsible citizen of India

### **4. The Practice**

At AIE, education beyond the classrooms is achieved through the following ways:

- Participation in institutional Annual Sports Meet, University Sports Meet, Inter College Competitions, and Western Command Youth Fest 2015 Sports Events.
- Participation in Institutional Cultural Fest Ullas, University Cultural Fest Anugoonj cultural events
- Engaging in Extension and Community Outreach programme service like donating blood, conducting awareness programmes in Jaitpur village etc
- Organising Interschool Quiz Competition in the institute
- Personality development sessions
- Enhancing communication skills by attending French language classes
- Workshops on Art Forms and Dance & Drama
- Celebration of important days
- Witnessing Army Day Parade in Delhi Cantt
- Internships in eleven schools during the session
- Involvement in various clubs and committees

### **5. Advantages**

- Overall development of the personality builds the confidence of the student teachers and facilitate smooth transition into the professional life.
- Such practices encourage and facilitate the students to pursue their passion and in future opt it as a career.
- Sensitizes the student teachers to the current social issues and help to make them more responsible for resolving social problems.

### **6. Challenging issues**

- Motivating student teachers to voluntarily participate in social service on regular basis.
- Collaborating with national and international organisations.
- Approaching training experts for executing this model of teaching

### **7. Evidence of Success**

- 12 Student teachers donated blood in Blood Donation Camp.
- Student teachers were awarded Gold, Silver and Bronze medals in various sports events at Institutional and University level.
- In AWES Youth Fest, Team AIE was Runner Up in Inter Institute Cultural fest-2015.
- Collaboration with Scholars International Group, Dubai led to the placement of Vanshika Singh in SIG, Dubai.

### **8. Resources Required**

- Trained, motivated and qualified faculty with administrative support to organize productive activities
- The students are provided with an orientation adequate enough for them to carry out their duties and responsibilities successfully.
- Availability of infrastructure and material resources.

### **9. Contact Details**

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